

Purpose of this Course Description Book

This Course Selection Guide is designed to assist you in the effort of making decisions for your future. As you enter into your high school years you must begin to plan for the time after you graduate. This book has been created to help you develop your career goals as you choose what courses to sign up for. All students, of course, must fulfill the basic graduation requirements of the Bridgeport Exempted Village Board of Education. In fulfilling those requirements, students begin to focus on their immediate post-high school needs. For example, students who plan to go to four-year colleges after graduation need to follow certain course patterns. There are many options for you after high school and hopefully this book will help you develop your individual career plan. The Guidance Counselor is here to help. If you have any questions stop in and see her!

Bridgeport High School Graduation Requirements

You may not graduate or participate in graduation ceremonies if you have not met all of the requirements!

Beginning with the class of 2023 Ohio redefined the graduation requirements. There are three parts to graduation requirements:

1. **Course Completion**
 - a. 4 credits English
 - b. 4 credits Math
 - c. 3 credits Science
 - d. 3 credits Social Studies
 - e. Information Technology
 - f. Fine arts – 1 credit
 - g. Financial Literacy - .50 credit
 - h. Health - .50 credit
 - i. PE - .50 credit or 2 seasons of same sport.
2. **Proof of Competency**
 - a. Pass Algebra 1 and ELA 2 EOC tests.
3. **Graduation Seals**
 - a. Earn 2 graduation seals. One must be a state seal the other can be local. They are listed in the back of this book.

Each of these items have requirements that must be met. At the end of this book on paged iv and v, you will find a chart that explains each in detail. You can also go to the state website:

www.unlockyourfuture.org



Make Up Credits

Students lacking credits in required courses (English, math, science and/or social studies) may earn these credits by successfully completing the courses during the next school year, in an approved summer school, correspondence class or online. Any form of makeup work must be approved in advance by the school counselor and principal. Cost of obtaining credits is the student's responsibility. No credits may be earned via summer or correspondence classes in advance of, or in conjunction with, the normal academic sequence per state educational standards. All courses must be approved by building principal and the school counselor before students enroll.

Student Graduation Plans

Every student needs a plan and with the help of the Guidance office, will develop their own **Student Graduation Plan**. This plan is designed based on their strengths and interests and is updated yearly. Students must decide early in their high school career which path they will pursue for graduation. The Graduation Plan will help the students develop this path. We encourage all students to reach well beyond the minimum graduation requirements and to make the most of the many educational opportunities that Bridgeport High School provides. This plan can be flexible, as a student's interest and career plans change but will help provide a roadmap for reaching one's goals and ultimately, for graduation.



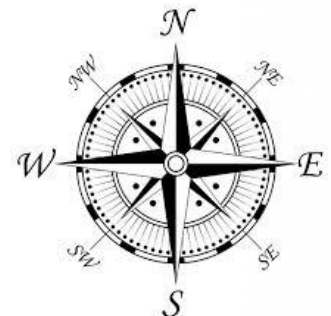
OHIO MEANS JOBS WEBSITE

The State of Ohio has teamed up with college and career ready programs to develop a one-stop website to assist you in your career/college planning. The website: www.ohiomeansjobs.com is a great tool for you to use in planning not only for your time in high school but will also help you prepare for your post-secondary plans. It is suggested that you make yourself an account. The site provides many valuable tools in helping you prepare for college entrance exams as well as trade exams. Family members can also research available jobs as well as training programs.



Find your Direction!

What do you want to do after you graduate? Whatever it may be, use your time during the next years to reach your goal! MAKE A PLAN! The State of Ohio, through their "One Child, Our Future" initiative requires all students to formulate a plan beginning in your 9th grade. Students need to seriously consider which path they will be pursuing after high school and develop their plan around their choice. Students need to choose **Education, Enlistment or Employment**. Each year students will review their progress towards their plan and re-evaluate their graduation goals.



Education

A Bachelor's Degree is not a career goal. College is a beginning to a diversified future. Exploration of interests is still necessary while you are in high school. The number one reason why students are not successful in college is a lack of direction and discipline.

A four-year degree provides you with diverse curriculum in many areas. All students no matter what their major is must also take a variety of general education courses from English, Math, Social Studies, Science, Fine Arts and Health and Physical Fitness. This curriculum allows the four years graduate a well-rounded educational experience.

Two-year College Bound

An Associate Degree offers specialized technical training in many career areas or provides the first two years of coursework that are transferable to a four-year college. To achieve a two-year technical degree, explore now while in high school. Look into the College Tech Prep options or programs available at the Belmont-Harrison Career Center to get a start on your two-year degree. For a lot of students, a two-year degree is the first step towards their four-year degree. This plan lessens the cost of a bachelor's degree. Discuss these options with Mrs. Falcone.

Enlistment

The Military is a great alternative for those students who desire training without the cost of college. Two-, three-, and four-year options are possible, as well as full time enlistment or part-time Reserve or National Guard. Officer training is available while attending college, with scholarships paying tuition for all four years. (ROTC – Reserve Officer Training Corps) During your junior year you will be given the ASVAB test. This test is used by the military to determine if you are eligible to enlist. At BHS, we also use it as a great FREE career exploration tool.

Employment

Workplace Bound

If you plan to enter the world of work immediately after high school, **you will need some skills.** Non-skilled positions are generally low paying with minimal chances for promotion. Use your time wisely at Bridgeport High School to get skills that will allow you to earn a living. Specifically, students learn workforce skills at the Belmont Harrison Career Center (JVS). Students normally attend beginning in their junior year. As a sophomore, you will have a chance to visit the Career Center and experience the many vocational/technical programs available to you.

Apprenticeship Programs

Many high paying opportunities are available through apprenticeship programs. These programs provide a combination of on-the-job training and related instruction for skilled occupations. More information and a list of apprenticeship programs can be found at <http://jfs.ohio.gov/apprenticeship>

Whatever direction you choose; explore your interests and abilities. Discover your talents through classes, student activities and career experiences.

Recommendations for Four-Year College Bound Students

In addition to the Ohio CORE graduation requirements, Ohio state supported colleges and universities recommend that high school students also take additional classes to meet entrance requirements. Students wanting to attend a four-year college need to take a minimum of two years of a foreign language. Taking three courses could minimize the need to take a foreign language in college. Students interested in a mathematics or science major in college should complete four high school credits in each area. When making plans for college, students and their parents should consult college admission websites for specific requirements. The school counselor is available to assist and to advise students and parents in planning for college. Representatives from college visit BHS at lunch throughout the year to meet with interested students. Contact the school counselor for additional information.

Factors College Consider in Admitting Students

- ✓ Academic performance/grades
- ✓ Rigor of college preparatory courses on transcript, including senior year
- ✓ College entrance examination scores (ACT, SAT)
- ✓ Counselor and teacher recommendations
- ✓ Degree of involvement in school activities
- ✓ Demonstration of leadership
- ✓ Motivation, citizenship, and character
- ✓ Community activities and volunteer experiences
- ✓ Work references

Paying for College

The cost of college continually increases from year to year. It is an investment in your future, and it can be very costly. There are some ways you can lower the cost of tuition. Scholarships are offered by all post-secondary institutions. Mostly, during your senior year you will hear of scholarships available through your guidance office. There are many diverse scholarships that you can apply for but the common thread through them all is how active you were in the items listed above in the bullets. **Get involved while in high school.** Volunteer your time. Become a member of an organization and become an officer. Get active in your church or community. Scholarship committees reward those students who do the most. Get busy!

The guidance office suggests that you begin to keep track of any extra-curricular activity you participated in, academic honors, time you spent volunteering, etc. As a senior you will be required to record this on the scholarship application. Keep track!



College Entrance Exams

Colleges have recently made completion of a College Entrance Exam optional. It is still highly recommended that a student completes one. Students will be given the ACT test, paid by the state, during their junior year but advanced students may take it sooner. If you are eligible to receive a free or reduced lunch, you may take the test for free twice. The family income form must be on file in the district and a waiver form can be picked up at the guidance office. The website to register for each test is:

ACT: www.act.org

SAT: <http://sat.collegeboard.org>

Students should register and record their log-in information in a safe place. Make sure you record Bridgeport High School's CEEB code to enable their results to be sent to the high school so they can be placed in their permanent file. The CEEB code for Bridgeport High School is **360-590**.

Bridgeport High School also provides the Pre-ACT test to their sophomores to help them prepare for the ACT.

PSAT/NMSQT

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a program cosponsored by the College Board and National Merit Scholarship Corporation (NMSC). It's a standardized test that provides firsthand practice for the SAT. It also gives members of the junior class a chance to enter NMSC scholarship programs and gain access to college and career planning tools. This test is administered nationally at all high schools in the United States in October. If you are a sophomore or junior in the upper fourth of your class, you should consider taking this test. It is a good tool to prepare you for



college. There is a fee. The school counselor will be in your English classes in the fall to explain this program and to get you registered.

The PSAT/NMSQT measures:

- Critical reading skills
- Math problem-solving skills
- Writing skills

The most common reasons for taking the PSAT/NMSQT are to:

- Receive feedback on your strengths and weaknesses on skills necessary for college study. You can then focus your preparation on those areas that could most benefit from additional study or practice.
- See how your performance on an admissions test might compare with that of others applying to college.
- Enter the competition for scholarships from NMSC (grade 11)

Diploma with Honors

High school students can gain state recognition for exceeding Ohio's graduation requirements through an honors diploma. Students challenge themselves by taking and succeeding at high-level coursework and in real-world experiences.

Ohio students can pursue one of six honors diplomas:

1. Academic Honors Diploma
2. International Baccalaureate Honors Diploma
3. Career Tech Honors Diploma
4. STEM Honors Diploma
5. Arts Honors Diploma
6. Social Science and Civic Engagement Honors Diploma

A chart explaining each Diploma can be found in the back of this handbook on page viii. Students should begin planning for their Diploma with Honors when they enter high school.

Educational Options

The Belmont-Harrison Career Center (JVS)

The Belmont-Harrison Career Center offers technical and vocational programs to students in Belmont and Harrison Counties. The career-technical education programs are recognized as some of the finest in the state. Many of their graduates find gainful employment upon graduation, while others continue their education at two-year college. Many capable students overlook a career-technical program during their high school years because they believe since they are planning to go to college, they need to be on an exclusively “college prep” academic track. While this may have been true a generation ago, it is no longer true today. Many college prep students have found several career-tech programs enhance their technical college preparation rather than compete with it. These are students who are typically more focused than their peers because they:



- Possess a career direction.
- Possess a vision of their lives beyond just today.
- Have planned with their counselors how to fit academics and career tech into their four years of high school.
- Possess the social and emotional maturity that allows them to take advantage of a new educational opportunity.

Employers and college admissions officers like career-technical graduates because they know they have had hands-on training and real-world experience in their chosen field of interest. Learning about something is not the same as learning how to do something. Career technical programs at the Belmont-Harrison Career Center emphasize both. Students graduate from their two-year programs with *documented* evidence of their knowledge, skills and experience that will take them to the next step of their education as well as to entry level *skilled* employment.

In addition, many of the programs offered there offer the opportunity for students to obtain industry credentials because of their mastery of the topics studied. Please see their website at <http://bhccenters.com> for specific program information.

Students traditionally attend the JVS as a junior and senior but there are available a freshman and sophomore program. The spaces in these programs are limited and students and their families need to contact the high school counselor if they are interested. An open house is offered for sophomores in the fall. Interested students have an opportunity to visit the campus and view programs offered. It is suggested that they complete an application as soon as possible as some programs fill fast.



College Credit Plus

Students from seventh through twelfth grade who are eligible may enroll at a public or private college on a full or part-time basis to complete courses for high school and college credit. When the student earns high school and college credit, neither the student nor the parent/guardian shall be required to pay for tuition, fees, textbooks, or materials. These students are still considered Bulldogs and are eligible to participate in all activities in the school district. Locally Bridgeport High School has had students enrolled in both Ohio University Eastern and Belmont College. In February, the guidance counselor will hold a meeting to inform eligible students of the program. Delivery of this program varies. Students:



- May physically attend classes at the college.
- May stay at Bridgeport and complete courses offered by our staff.
- May pursue college courses online.

Belmont College CCP Offerings at Bridgeport High School

These courses count as English, Math and/or Social Studies credits for our students and are equivalent to 1 high school credit each. Bridgeport students can graduate with 26 college credits and never leave campus.

- COM2115 – Speech – 3 credits
- ENG1110 – Composition I – 3 credits
- ENG1120 – Composition II – 3 credits
- ENG2140 – Fantasy Worlds – 3 credits
- HIS2110 – American History I – 3 credits
- HIS 2112 – American History II – 3 credits
- MAT1120 – Statistics – 4 credits
- MAT 1130 – College Algebra – 4 credits

REQUIREMENTS:

- Students should have at least a 3.00 GPA
- Should be mature, responsible, and independent.
- Students must meet requirements of college and test remediation free in the subject area
- A completed ACT or SAT test is no longer required but in some cases, student may need to take a placement test through the college.
- Students must decide and inform their home school district by April 1 of the prior school year that they are interested and complete an application indicating that they have received the appropriate counseling to make an informed decision. After April 1 a district can deny enrollment.
- Credits are transferred from college credits to Carnegie Credits using the following chart:

CC+ credit	H.S. credit
1	.25
2	.5
3	1
4	1

- Students who are athletes must carry **13 credit hours** a semester to be eligible to participate.

Contact the school counselor for further information.

Credit Flex

In accordance with S.B. 311, the BEVSD has developed a credit flexibility policy which allows students to earn credits of high school credit based on demonstration of subject competency instead of or in combination with completing hours of classroom instruction.

In accordance with state law, the BEVSD has implemented a credit flexibility plan that enables students to earn high school credit by:

- Completing coursework
- Testing out or showing mastery of course content
- Pursuing an educational option and/or an individually approved option and/or
- Any combination of the above

Individually designed programs are for those students who have demonstrated the ability, interest, and maturity to undertake an individual program of research and investigation in academic and non-academic areas. Credit Flex provides students with an opportunity to pursue educational options under the guidance of a licensed staff member.

Any student choosing to use credit flex option must meet with the school counselor to develop an individual credit flex plan. This should be done prior to a school year beginning.

Athletics

The Bridgeport Board of Education recognizes the positive values and lessons associated with participation in interscholastic extracurricular activities in grades 7-12. They

understand the importance of participating in interscholastic and extracurricular activities. It believes that these activities enhance success both in and out of the classroom.



Bridgeport High School Student/Athletes must meet OHSAA and the Bridgeport Board policies to be eligible for athletics. In accordance with the OHSAA, to be eligible, a student/athlete must be currently enrolled in school *and receive passing grades from the previous grading period in subjects that earn a minimum of 5.0 credits, or the equivalent, per year toward graduation. In addition, the student must have a GPA of 1.25 or better the preceding grading period.* To participate in an athletic event or practice the student must attend a minimum of four classes (lunch does not count as a class) on the day of the event or practice.

Physical Examinations:

A student must have passed a current year physical exam and a record must be on file in the Athletic Office. Over the summer, students who may be participating in a sport in the coming school year can obtain a physical for free. Otherwise, if you have a physical scheduled with your family physician you must be sure to take the Physical Form with you to have them fill it out. Contact the Athletic office or speak to your coach for more information.

OHSAA

Eligibility Guide for Participation In High School Athletics Published by the Ohio High School Athletic Association (revised 5/1/13) (taken from the www.ohsaa.org webpage) Participating in your school's interscholastic

athletics program will provide some of your most memorable and enjoyable moments ever. Since your school is a member of the Ohio High School Athletic Association, there are standards that must be met to be eligible to compete. The essential eligibility requirements listed here are only a summary of some of the regulations affecting student eligibility. Most requirements are published in the OHSAA Handbook, which can be found in the offices of your principal and athletic administrator and is posted on the OHSAA website (OHSAA.org). Your school district also has the authority to establish additional academic standards and codes of student or athletic conduct. Any questions you have concerning the OHSAA standards, or your athletic eligibility should be reviewed with your school principal or athletic administrator. You should also meet with these administrators EVERY TIME before you change your course schedule or drop a course. If you are a transfer student, you must ensure that you and your school administrators have submitted all proper forms to the OHSAA Office in Columbus. The eligibility regulations of the OHSAA have been adopted by the member schools and were accepted by your school when it became an OHSAA member. You are urged, as a student-athlete, to study these standards carefully since you are responsible for compliance with these standards.

Athletic Eligibility Guidelines as taken from OHSAA

Age: High school students (grades 9-12) who turn 19 years of age prior to August 1, 2022, are ineligible for interscholastic athletics. There are exceptions to this regulation, so please arrange a meeting with your principal or athletic administrator to review these exceptions.

Grades: You may attend any public or non-public high school in which you are accepted when you enter high school (grade 9) from a 7th-8th grade school. To maintain eligibility for grades 9-12, You must be currently enrolled in a member school and have received passing grades in a minimum of five (5) one credit courses, or the equivalent, in the immediately preceding grading period. Student athletes must also maintain at least a 1.25 GPA for the 9 weeks.



- A student becomes a member of an interscholastic squad, and thus establishes eligibility, when he/she participates in a contest (scrimmage, preview, or regular season game).
- You may not use summer school grades for failing grades received or lack of courses taken in the final grading period.
- Your semester or yearly grades have no effect on OHSAA eligibility.
- Those taking postsecondary school courses must comply with OHSAA scholarship regulations.
- The eligibility or ineligibility of a student continues until the start of the fifth school day of the next grading period, at which time the grades from the immediately preceding grading period become effective.

Note: Check with your principal or athletic administrator to determine the exact date that eligibility will be restored.

Residence and New Students: Once your eligibility is established at a high school, a transfer to a different high school will

affect eligibility for interscholastic athletics at your new school. For the specifics on the period of ineligibility, visit OHSAA.org

- If you are new to this school as a transfer student, all required paperwork must be submitted to the OHSAA, and the state office must grant approval for eligibility.
- Immediate eligibility will be granted only if one of the exceptions to the OHSAA transfer regulation has been met.
- To see if you qualify for an exception, you and your parents should arrange a meeting with your principal or athletic administrator.
- If your parent or legal guardian lives outside of Ohio, you are ineligible unless one of the exceptions to the regulation is met. These exceptions to the out-of-state residency rules are found in Bylaw 4-6.

Amateur status: To participate in an OHSAA sanctioned sport you must be considered an amateur. You will lose your amateur status and forfeit your eligibility if you:

- Compete for money or other compensation.
- Capitalize on your athletic fame by receiving money, merchandise, or services.
- Sign a contract or make a commitment to play professional athletics.
- Receive services, merchandise, or any form of financial assistance from a professional sports organization.
- Compete with a professional athletics team even if no pay is received.

- Enter into an agreement with a sports or marketing agent. Expenses for travel, meals and lodging may be accepted provided they are available to all participants, and they are not contingent upon your teams and/or your finish.

Alcohol, Tobacco, Drugs and Steroids: The OHSAA does not permit the use of any form of alcohol, tobacco, or illegal drugs at the site of all interscholastic contests. Besides the health risks involved, use of any of these items will result in you being disqualified from contests and likely facing additional school and legal penalties. There are additional issues related to illicit drugs, such as anabolic steroids and some prescription drugs used with the goal of aiding performance. If you use anabolic steroids or other performance-enhancing drugs, you are ineligible for inter-scholastic competition until medical evidence indicates that your system is free of these drugs. Another prominent issue is the use of supplements. The increased availability of these items allows student-athletes access to a wide variety of products aggressively marketed in fitness and strength training magazines and websites. Often their marketing campaigns include promises, endorsed by faulty research claims, of extraordinary weight loss, explosive power or tremendous strength gains. It is important for coaches, athletic administrators and parents to educate themselves about what substances your student-athletes may be using and about the potential risks involved with uneducated supplement use.

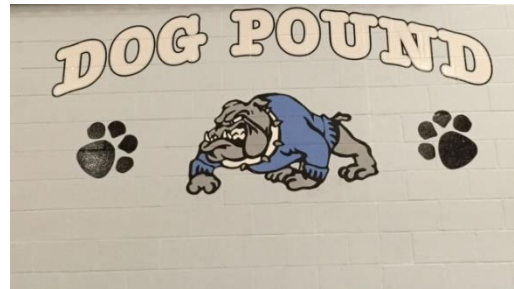
NCAA ELIGIBILITY AND THE STUDENT ATHLETE

The National Collegiate Athletic Association (NCAA) is a nonprofit association of over 1,200 institutions, conferences, organizations, and individuals that organizes the athletic programs of many colleges and universities in the United States and Canada. Students who are interested in participating in a Division I or Division II post-secondary athletic program need to become aware of their eligibility requirements. As a junior you should register with the NCAA Clearinghouse. There is a fee for this but if you are eligible for free or reduced lunch this fee can be waived by your guidance counselor. The courses that you will take in high school as well as results of the ACT or SAT test are all deciding factors in eligibility to participate in Division I or Division II sports. Some of this information has been shared from the NCAA website and is listed in the next pages. Contact the guidance office for more information or any questions you may have.

How Should the NCAA Eligibility Process Work?

Grades 9 and 10

- Student takes academic college-preparatory courses, preferably one in each of the following areas: English, math, science, social studies, and foreign language. The student should compare course selection against the list of NCAA-approved core courses.



Grade 11

- Student continues to take college preparatory courses in the areas listed above.
- Student registers for the SAT and/or ACT, making sure to use code 9999 at the time of registration. Using code 9999 will ensure the score is reported directly to the Eligibility Center. The website to register is www.eligibilitycenter.org
- Student registers with the NCAA Eligibility Center and completes both the academic information and the amateurism questionnaire.
- At the end of the student's sixth semester, the student requests the guidance counselor send their transcript (or transcripts, if more than one high school) to the Eligibility Center.

Grade 12

- Student continues to take college preparatory courses in English, math, science, social studies, and foreign language.
- Student registers for additional ACT/SAT tests if necessary, making sure to use code 9999 at the time of registration.
- On or after April 1 of the senior year, the student goes back into their Eligibility Center account to update their academic and amateurism information and request final amateurism certification.
- After graduation, the student completes the final transcript request for the guidance counselor to send their transcript (or transcripts, if more than one high school) to the Eligibility Center. Approved core-course list students should verify the classes they are taking to ensure they are on the approved core-course list. If a student has a question, they should contact their guidance counselor and the NCAA Eligibility Center.

COURSE OFFERINGS

Bridgeport High School is proud to offer a curriculum taught by a caring and knowledgeable staff. Each spring you will schedule for the following year. Following is a list and description of the courses we offer at the time of this printing. Electives are offered based on availability of staff.

Each department is listed separately. Next to the name of the course is listed the computer course code. This is the number that you will use to sign up for this class when you schedule.

Each spring when you schedule, you will be given a Schedule Planner. This worksheet is to help you plan out your schedule for the following year. As you progress into the next grade there will be more electives open to you.

Make a plan for yourself! Remember that the goal is to obtain a high school diploma and prepare yourself for *your plan* for after high school. At the end of this booklet, we have added a worksheet that will help you plan your high school career. If you have any questions, contact the school counselor.



ART

ART I #614

Grades 9,10,11,12	Full year – 1 credit
<i>No prerequisite</i>	

This is an introductory course in drawing, sculpture, painting and printmaking. This class includes work in pencil, paint, watercolor, charcoal, pen and ink, and pastels.

ART II #624

Grades 10,11,12	Full year – 1 credit
<i>Prerequisite – Art I</i>	

This course is for the student wishing to work on a more advanced level. New techniques are explored in several mediums, along with a better understanding of art history through studio work.



ADVANCED ART #634

Grades 11,12	Full year – 1 credit
<i>Prerequisite – Art I, Art II & teacher approval/interview</i>	

This course deals with advanced projects in a variety of mediums. Careers in art are explored and students will be provided more freedom in terms of subject matter and receive instruction in analyzing and critiquing art. A continuation of the advanced levels of applying technique and media. Students will gain a further understanding of the history of art and the ability to criticize artwork will be developed more in-depth.

Students must be interviewed for this class and met approval from the Art Instructor.

HONORS ART IV #644

Grades 12	Full year – 1 credit
<i>Prerequisite – Art I, Art II, Art III & teacher approval</i>	

This course is for the fourth-year art student who has decided to go on to art school or to a college to major in a field of art. Students will spend the first semester completing a portfolio for college entrance. Students will decide what media and projects they would like to work in. This is a weighted course and will require summer work that will need to be completed by the first day of school in the fall.

APPLIED ART #635

Grades 10,11,12	Full year – 1 credit
<i>Prerequisite – Art I and teacher permission</i>	

This is an advanced level art course where students will be given the opportunity to apply their art and design skills in a real-world setting. Students who take this course can expect to paint a snowplow, paint murals, and design special projects around the school.

ENGLISH

ENGLISH 9 #114

Grade 9	Full year – 1 credit
<i>Prerequisite – None</i>	

This course studies the form and structure of each of the four major genres of literature: novel, short story, poetry, and drama. Students also read non-fiction, interdisciplinary materials to continue the development of critical reading skills and writing in various rhetorical modes. Public speaking, critical viewing, and vocabulary development are integrated into the curriculum. Students practice the format of the Ohio Graduation Test to prepare for the grade 10 state mandated test.

HONORS ENGLISH 9 #115

Grade 9	Full year – 1 credit
<i>Prerequisite – “B” average in ELA 8 and teacher recommendation. Summer reading is required</i>	

This course studies the form and structure of each of the four major genres of literature: novel, short story, poetry, and drama. Students also read non-fiction, interdisciplinary materials to continue the development of critical reading skills and writing in various rhetorical modes. Public speaking, critical viewing, and vocabulary development are integrated into the curriculum. This course is an honors course and will be taught at a more challenging level.

ENGLISH 10 #124

Grade 10	Full year – 1 credit
<i>Prerequisite – English 9</i>	

Students in English 10 are encouraged to read – inside and outside of school. While reading novels, short stories, poetry, and current event articles, students will read thoughtfully, analytically, and critically. Synthesizing information and conveying ideas through clear, concise, and organized writing, is a main focus for this class. Along with employing MLA guidelines in their writing, high level vocabulary, grammar, and punctuation will be used and practiced daily. The overall goal for this class is to develop students’ ability to understand and comprehend when they read, fine tune their written expression, and then apply these skills in their other classes.

HONORS ENGLISH 10 #125

Grade 10	Full year – 1 credit
<i>Prerequisite – “B” average in English 9 and teacher recommendation. Summer reading is required</i>	

Students in Honors English 10 will demonstrate an elevated ability to understand and analyze different types of novels, short stories, poetry, and current informational articles. As students read thoughtfully and critically, this class will prepare students for the ACT, SAT, or College Credit Plus. Through meticulous research and using MLA guidelines, students will exhibit skills that convey concise, organized, and high-level writing which is a rigorous expectation of this class. Vocabulary and grammar will be reinforced, further developed, and refined daily. Along with writing, the overarching goal for this class is to develop students’ ability to discuss all genres of literature as well as historical and informational selections.

ENGLISH 11 #134

Grade 11	Full year – 1 credit
<i>Prerequisite – English 9 and 10</i>	

This course is designed to expose students to a variety of the more popular classic pieces of authors in American Literature. Through analysis of literary elements and social issues, students will enhance their reading, writing, critical thinking skills, and communication skills. Students will be able to identify relevant social and cultural issues reflected in the writings of American authors as well as increase their understanding of literary techniques. Through writing, students will be able to demonstrate knowledge of major literary periods, works and persons in American literature, and recognize their continuing significance. Students will also be able to continue to improve their formal writing skills, demonstrate research strategies, organizational abilities, and improve vocabulary and grammar skills in each assignment.

LIFESKILLS ENGLISH 12 #142

Grade 12	Full year – 1 credit
<i>Prerequisite – English 9, English 10, and English 11</i>	

This course is for those seniors not planning on attending a four-year college after high school and perhaps entering the world of work. In this course students will be introduced to applied English skills that are used in everyday life.

ENGLISH 12 #144

Grade 12	Full year – 1 credit
<i>Prerequisite – English 9, English 10, and English 11</i>	

This course is an overview of world and British literature in which students focus on responding to literature orally and in various written formats, enhancing their pre-existing vocabulary skills, and improving in the complexities of writing. Specifically, students in this course concentrate on informational text studies. Students demonstrate knowledge in



several types of composition, including the essay and narrative platforms, and will create multimedia presentations and aides as well. Students will thoroughly research teacher-approved argumentative topics and then generate research papers that adhere to MLA guidelines.

CCP - SPEECH**COM115**

Grade 9,10,11,12	1 ST semester – 1 credit 3 college credits
<i>Prerequisite – 3.0 GPA</i>	

Study of the elements of good speech, with emphasis on speaking to inform or persuade. A variety of speaking experiences will be provided, ranging from individual presentations to group discussions. This class meets the requirement for an English credit towards graduation.

CCP - COMPOSITION I**ENG110**

Grade 9,10,11,12	2 ND semester – 1 credit 3 college credits
<i>Prerequisite – 3.0 GPA</i>	

Fundamentals of rhetoric and writing academic essays: standard expository writing utilizing narrative, descriptive, evaluative, and persuasive strategies emphasizing revising and rewriting. This class meets the requirement for an English credit towards graduation.

CCP - COMPOSITION II**ENG120**

Grade 9,10,11,12	1 ST semester – 1 credit 3 college credits
<i>Prerequisite – ENG110 – Composition I</i>	

Exploration of a detailed research process, including the writing of two short essays, culminating in production of a substantive documented research paper. Students use multiple sources, including electronic, through OhioLink and Internet-based research. This class meets the requirement for an English credit towards graduation.

CCP - FANTASY WORLDS**ENG2140**

Grade 9,10,11,12	2 ND semester – 1 credit 3 college credits
<i>Prerequisite – ENG110 – Composition I</i>	

Introduction to a variety of literary fictional worlds representing the tradition of fantasy in world literature. Students will discover how different fictional realities are created and what to expect while visiting those fictional worlds. They will learn how their reaction to fictional reality is governed by literary methods. Genres studied are selected from among science fiction, magical realism, fairy tale, gothic romance, ghost story, fantastic tale, realistic fantasy, and legend. This class meets the requirement for an English credit towards graduation.

EXERCISE SCIENCE**MEDICAL TERMINOLOGY****#702**

Grade 9,10,11,12	Full year – 1 credit
<i>Prerequisite: none</i>	
<i>WebXam given at end of course</i>	

This course is the first in the Exercise Science program and focuses on the applications of the rules for constructing and defining medical terms with an emphasis on building a working medical vocabulary. Topics include using the appropriate abbreviations and symbols for anatomical, physiological, and pathological classifications and the associated medical specialties and procedures. Students will decipher medical terms by identifying and using word elements with an emphasis on derivation, meaning, and pronunciation. Further, students will interpret and translate medical records and documents.

NUTRITION AND WELLNESS**#701**

Grade 10,11,12	Full year – 1 credit
<i>Prerequisite – Medical Terminology</i>	
<i>WebXam given at end of course</i>	

Students will increase their knowledge of comprehensive health and wellness. Students will be able to identify the components of fitness and communicate the relationship between physical fitness, physical performance, injury prevention, and nutritional intake. Students will evaluate an individual's state of nutrition based upon the impact of personal choices and social, scientific, psychological, and environmental influences. Further, students will calculate an individual's kilocalorie burn rate and recommend an ideal diet and physical fitness plan.

FITNESS EVALUATION AND ASSESSMENT**#704**

Grade 11	Full year – 1 credit
<i>Prerequisite – Medical Term, and Nutrition and Wellness</i>	
<i>WebXam given at end of course</i>	

Students will complete comprehensive fitness evaluations and develop individualized training programs. Students will administer lab and field tests of cardiovascular endurance, body composition, joint flexibility and muscular strength, power, and endurance. Emphasis is placed on assessing body composition, neuromuscular flexibility, agility, balance, coordination, and proprioception. Additionally, students will identify components of physical fitness and communicate how physical activity impacts health and wellness.

ATHLETIC INJURIES AND PREVENTION #705

Grade 12	Full year – 1 credit
<i>Prerequisite – Medical Term, and Nutrition and Wellness, Human Anat & Physiology, Fitness Evaluation and Assessment</i>	
<i>WebXam given at end of course</i>	

Students will identify signs and symptoms of injury and apply emergency procedures and techniques used in the immediate care of athletic-related trauma. Students will learn clinical and field evaluative processes, injury prevention techniques, conditioning techniques, treatment, taping, bracing, and rehabilitation of musculoskeletal injuries and conditions. Students will design and implement conditioning programs, including nutritional considerations and ergogenic aids.

Emphasis is placed on the synthesis of information gathered through injury history, observation, and manual muscle testing.



FOREIGN LANGUAGE

SPANISH I #814

Grade 9, 10,11,12	Full year – 1 credit
<i>Prerequisite – “B” average in English 8 or “C” in English 9</i>	

This course emphasizes and develops students’ basic skills in listening, speaking, reading, and writing. Students learn to recognize the various sounds and imitate them. They build a basic vocabulary and manipulate the language in basic sentences and dialogues. Good pronunciation, diction, and intonation are stressed. Oral and silent reading skills are learned. Students construct simple sentences and small descriptive paragraphs. Present, present progressive, and past verb tenses are mastered. Cultural exposure is introduced through the study of Spanish art, music, literature, and holidays.

SPANISH II #824

Grade 10,11,12	Full year – 1 credit
<i>Prerequisite – Spanish I with at least a “C” average</i>	

This course emphasizes an expansion of the skills in listening, speaking, reading, and writing. Students begin to work toward understanding fluent, oral Spanish and to speak the language. Good pronunciation, diction, and intonation are stressed. Reading and writing skills grow as students construct complex sentences and small compositions. Imperfect, pass progressive, conditional, and present perfect verb tenses are learned. Cultural knowledge of Spanish art, music, literature, and holidays is expanded.

HONORS SPANISH III #835

Grade 11,12	Full year – 1 credit
<i>Prerequisite – Spanish II</i>	

This course emphasizes further expansion of skills in listening, speaking, reading, and writing. Greater emphasis on reading and creative writing occurs. Students must read and understand various kinds of literature and write creative Spanish composition. Students learn about the subjunctive mood. Most grammar is a review of that learned in Spanish I and II. Cultural exposure continues with more in-depth study of Spanish art, music, literature, and holidays.



INTERACTIVE MEDIA TECHNOLOGY

INFORMATION TECHNOLOGY #710

Grades 9	Full year – 1 credit
<i>Prerequisite – None</i>	
<i>WebXam given at end of course</i>	
<i>Passing grade in course qualifies for Graduation Technology Seal</i>	

This first course in the IT career field is designed to provide students with a working knowledge of computer concepts and essential skills necessary for work and communication today. Students will learn safety, security, and ethical issues in computing and social networking. Students will also learn about input/output systems, computer hardware and operating systems, and office applications.

DIGITAL DESIGN #740

Grades 10, 11,12	Full year – 1 credit
<i>Prerequisite – Information Technology</i>	
<i>WebXam given at end of course</i>	



Students will learn techniques for transforming photographic images, through use of digital cameras, computers, and mobile devices. To accomplish this, they will learn software photo editing techniques including layering, color correction, masking, and special effects using current commercial and open-source programs and applications.

DESKTOP PUBLISHING #724

Grades 10, 11,12	Full year – 1 credit
<i>Prerequisite – Students are chosen by recommendation and interview</i>	

This class is for students interested in creating the Bridgeport High School Sunnyhill yearbook and other related projects. In addition to creating the yearbook layouts using modern desktop publishing software, students are also responsible for funding the project by selling advertising to local organizations. Students are required to learn the basics of digital photography and take pictures at school sponsored events. Students also learn to edit and manage digital images using Adobe Photoshop.



WEB DESIGN #741

Grades 10, 11, 12	Full year – 1 credit
<i>Prerequisite – Information Technology</i>	
<i>WebXam given at end of course</i>	

Students will learn the dynamics of the Web environment while pursuing an in-depth study of both Hypertext Markup Language (HTML) and Cascading Style Sheets (CSS). Web based protocols such as FTP, TCP/IP, and HTTP will be addressed. Students will create a website with tag text elements, special characters, lines, graphics, hypertext links, and graphical tables.

MATH

ALGEBRA I A #212

Grade 9	Full year – 1 credit
<i>Prerequisite – None</i>	

This course focuses on the beginnings of Algebra I with a concentration on linear algebraic expressions and functions. The topics studied are solving equations, linear functions, inequalities, functions and system, data analysis and probability. Mathematical modeling of real-life problems and problem solving are major themes of the course

DIGITAL VIDEO #742

Grades 12	Full year – 1 credit
<i>Prerequisite – Information Tech. and Digital Design</i>	
<i>WebXam given at end of course</i>	

Students will create professional video and audio productions for distribution in traditional and new media channels. Students will plan, produce, edit, and launch media products. Students will develop scripts and storyboards, compose shots and operate cameras, capture sounds using microphone hardware, apply special effect techniques, and edit to achieve the final product. Students will be able to use animation and graphic design for video.

ALGEBRA I B #223

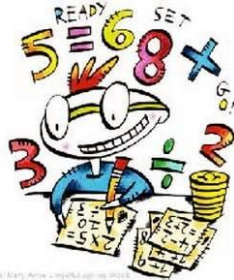
Grade 10	Full year – 1 credit
<i>Prerequisite – Algebra IA</i>	

This course builds off the base given in Algebra 1A. The topics studied include quadratic functions, systems of quadratic equations, polynomial expressions, exponential functions including growth and decay models, data analysis in context to quadratic and exponential functions. Mathematical modeling of real-life problems and problem solving are major themes of the course.

ALGEBRA I #214

Grade 9,10,11,12	Full year – 1 credit
<i>Prerequisite – None</i>	

This course examines the basic structure of the real number systems, algebraic expressions, and functions. The topics studied are linear equations, inequalities, functions and systems, quadratic functions, polynomial expressions, exponential functions focusing on growth and decay, data analysis, probability, and the elementary properties of functions. Mathematical modeling of real-life problems and problems solving are major themes of the course.



factoring polynomials, graphing linear equations in one or two variables, graphing quadratic equations, properties of exponents, working with radicals, sequence, and series problems, trigonometry (sine, cosines, and tangents) and matrix arithmetic.

MATHEMATICAL MODELING AND REASONING #242

Grade 11, 12	Full year – 1 credit
<i>Prerequisite – Algebra I and Geometry</i>	

The Mathematical Modeling and Reasoning course is an advanced quantitative reasoning course. Quantitative Reasoning is the application of basic mathematics skills, such as algebra, to the analysis and interpretation of quantitative information (numbers and units) in real-world contexts to make decisions relevant to daily life. Critical thinking is its primary objective and outcome. It emphasizes interpretation, representation, calculation, analysis/synthesis, assumptions, and communication.

GEOMETRY #224

Grade 9,10,11,12	Full year – 1 credit
<i>Prerequisite – Algebra</i>	

Students will use a hands-on approach to learn Geometry inductively. Students will learn how objects and shapes are related to each other. Also included will be the properties of lines, angles, circles, triangles, and polygons. The course includes an introduction to deductive proofs.

STATISTICS #255

Grade 11,12	Full year – 1 credit
<i>Prerequisite – Honors Algebra II or Math Modeling and Reasoning</i>	

The course will emphasize decision-making based upon data analysis. Topics include probability, discrete and normal distributions, confidence intervals, hypothesis testing and regression analysis.

HONORS GEOMETRY #225

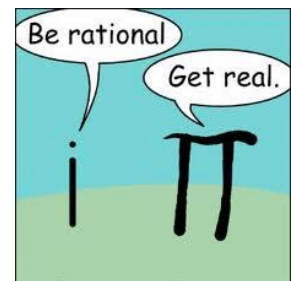
Grade 9,10	Full year – 1 credit
<i>Prerequisite – “A” in Algebra I and/or teacher recommendation</i>	

In this honors course, students will work at a faster pace than the regular Geometry course. Students will learn how objects and shapes are related to each other. Also included will be the properties of lines, angles, circles, triangles, and polygons. The course includes an introduction to deductive proofs.

PRE-CALCULUS #244

Grade 11,12	Full year – 1 credit
<i>Prerequisite – Algebra I and Geometry, MMR or Honors Algebra II</i>	

This class is intended for the serious college-bound student. Students will begin the year with an in-depth extension of Algebra II topics including complex factoring, application problems, and graphing basic functions. They will continue the second semester with a study of trigonometry topics including function behaviors, identities, law of sines, law of cosines and other trigonometric relationships.



HONORS ALGEBRA II #235

Grade 10,11,12	Full year – 1 credit
<i>Prerequisite – “A” in Geometry</i>	

In this weighted course, students will work at a faster pace than the regular Algebra II course. This course will review and extend some basic ideas encountered in Algebra I. These ideas may include arithmetic operations on real numbers, solving linear equations in one variable, solving linear inequalities in one variable, basic operations on polynomials,

HONORS CALCULUS #245

Grade 12	Full year – 1 credit
<i>Prerequisite – Alg. I, Geometry, Honors Alg. II, and Pre-Calc.</i>	

This course contains a review of Algebra II topics and introduces the two main areas of calculus: The derivative or slope of a curve, and the integral, the area beneath a curve. Thorough practice in these two areas will be provided, while more complicated but less useful topics will be avoided. Any student who has done well in Algebra II and is willing invest some time outside of class will become better prepared to enter college classes. As the year progresses, graph sketching is one skill the students should acquire.



CCP – STATISTICS MAT1120

Grade 9,10,11,12	1 ST semester – 1 credit 4 college credits
<i>Prerequisite – 3.0 GPA and Math Placement</i>	

Descriptive statistics: graphing, histograms, frequency distributions. Measures of central tendency: mean, median, mode. Measures of variation. Probability of events: simple, compound, independent, mutually exclusive. Study of distributions: probability, binomial, normal and sampling. Chebyshev’s Theorem, Empirical Rule, Central Limit Theorem, estimation, hypothesis testing, correlation, and regression. This class meets the requirement for a Math credit towards graduation.

CCP – COLLEGE ALGEBRA MAT1130

Grade 9,10,11,12	2 ND semester – 1 credit 4 college credits
<i>Prerequisite – 3.0 GPA and Math Placement</i>	

Linear, polynomial, rational, radical, inverse, exponential, logarithmic, composite, and piece-wise defined functions, their graphs, properties, symmetries, and applications, complex numbers, real roots of polynomial functions, conic sections, systems of linear equations in 2 variables, 3 variables, matrices, and linear and quadratic curves of best fit. This class meets the requirement for a math credit towards graduation.

MUSIC

CONCERT BAND #626

Grades 9,10,11,12	Full year – 1 credit
<i>Prerequisite: Can play or is interested in playing a band instrument.</i>	

Concert Band is open to anyone who currently plays a band instrument or has an interest in learning a band instrument. The concert band will focus on learning various aspects of music through performance, listening, and composition. A minimum of two concerts a year will be given by this ensemble.



MARCHING BAND #616

Grades 9,10,11,12	1 ST Semester .25 credit
<i>Prerequisite: Current involvement in the Concert Band. (Band Members only)</i>	

This is a co-curricular activity composed of 9-12th graders who play band instruments and who dance. Bridgettes and percussionists must audition in the spring for membership. Instrumentalists must be a member of the regular Concert Band. The Bulldog Marching Band will begin practice in the summer at band camp which is mandatory for involvement. During the school year, practice will be held after school. All members are required to participate in weekend and evening performances, concerts, festivals, and parades. Two complete seasons of Marching Band can count towards your Physical Education requirement. You must finish the season and receive a passing grade in the course for it to count. This course is graded on a pass or fail scale.

MUSICAL THEATER #615

Grades 9,10,11,12	Full year – 1 credit
<i>Prerequisite: None</i>	

The class will perform a large play or smaller one Act plays in the spring. Students will work with acting, set design, costumes, and props. Most rehearsals will be during class time.

CHORUS #630

Grades 9,10,11,12	Full year – 1 credit
<i>Prerequisite: None</i>	

The choir is open to any high school student who is interested in acquiring the ability to read music vocally and develop his or her singing voice. Holiday and spring concerts are given, as well as opportunities for solos, duets, and small ensembles. During class students learn the basics of solfege,



scales, part singing, chord progressions and warm-ups. The choir sings a variety of music from Renaissance to Broadway and Pop. Attendance at all performances is required.

PHYSICAL EDUCATION AND HEALTH

PERSONAL FITNESS #500

Grade 10,11,12	Full year – ½ credit
<i>Prerequisite – none</i>	

This course contributes to the total growth and development of the student, primarily through selected movement experience, sports, and activities. The purpose of this class is to make each student aware of the need to exercise, not only in high school but throughout life as well.



PHYSICAL TRAINING #550

Grade 10,11,12	semester – ½ credit
<i>Prerequisite – none</i>	

This course covers strength and weight resistance training. Students will design an individualized program to improve their Grade 9-12 muscular strength and endurance. Students will be involved in classroom as well as weight room activities. This meets requirement for Physical Education credit.



HEALTH #501

Grade 10	Semester class – ½ credit
<i>Prerequisite – none</i>	

This course approaches health from three major areas: Physical, emotional, and social. Areas of instruction include nutrition, mental health, family and social health, the life cycle, STD's/AIDS, personal health and fitness, substance abuse, safety and emergency care, CPR, dating violence prevention, dating violence warning signs and characteristics of healthy relationships. This is a requirement for all sophomores.

SCIENCE

PHYSICAL SCIENCE #314

Grade 9	Full year –1 credit
<i>Prerequisite – none</i>	

Physical science is a high school level course which satisfies the Ohio Core science graduation requirements. The course introduces students to key concepts and theories that provide a foundation for further study in other sciences and advanced science disciplines. Physical science comprises the systemic study of the physical world as it relates to fundamental concepts about matter, energy, and motion. A unified understanding of phenomena in physical, living earth space systems is the culmination of all previously learned concepts related to chemistry, physics and earth and space science, along with historical perspective and mathematical reasoning.

BIOLOGY #324

Grade 10	Full year –1 credit
<i>Prerequisite – Physical Science</i>	
<i>State test given at end of course – upon a passing grade, student would obtain the Science State Seal</i>	

Biology is a high school level biological science course which satisfies the Ohio Core science graduation requirements. The subject matter introduces the study of the fundamentals of living things, ecology, biochemistry, cells, genetics, evolution, and classification. Learning experiences include inquiry problem-solving and critical thinking.

**BIOLOGY II #334**

Grade 10	Full year –1 credit
<i>Prerequisite – Physical Science and Biology I</i>	

Biology II is a high school level biological course which satisfies the Ohio Core science graduation requirements. The subject matter provides additional instruction to the study of the fundamentals of living things: Zoology, Evolution, and Human reproduction. Learning experiences include inquiry problem-solving and critical thinking. Laboratory experiences, including dissection are emphasized throughout the course.

HUMAN BIOLOGY #332

Grade 12	Full year –1 credit
<i>Prerequisite –Physical Science, Bio I and instructor permission</i>	

This science course is devoted to the study of the human body. Students will become familiar with numerous anatomical terms and descriptions. Types of cells, tissues and organs systems are described in detail. Interaction with each organ system is studied. *Offered every other year.*

FORENSICS #336

Grade 11,12	Full year –1 credit
<i>Prerequisite –Physical Science, Bio I and instructor permission</i>	

This course is using science techniques to solve crimes. It applies many disciplines of scientific study such as biology/anatomy, chemistry, and physics to solving crimes. *Offered every other year.*

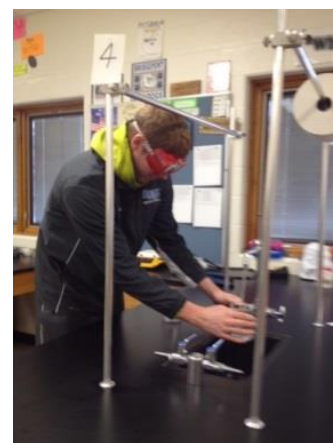
HONORS CHEMISTRY #335

And

HONORS CHEMISTRY LAB #335L

Grade 11, 12	Full year –1 credit + ½ credit for lab
<i>Prerequisite – “C” or better in Biology and Algebra I and recommendation of science teacher</i>	
Summer work is required	

Chemistry is an elective physical science laboratory course that fulfills the recommended core for college preparation. This course applies problem-solving and algebra skills to chemical concepts found in industry and society. Classroom experiences emphasize cooperation, collaboration, and critical thinking to engage in the content. Daily review and practice is essential. Goggles and scientific calculator are required. Honors chemistry will challenge students with an accelerated pace and depth and students will also be scheduled in additional time into chemistry lab.



ANATOMY #345

Grade 11, 12	Full year –1 credit
<i>Prerequisite –Physical Science and Bio I</i>	

This science course is devoted to the study of the human body. Students will become familiar with numerous anatomical terms and descriptions. Types of cells, tissues and organs systems are described in detail. Interaction with each organ system is studied.

Lab consists of many physiological activities. Muscle and bone tissue are followed up with pig dissection to compare similarities.

HONORS PHYSICS #355

and

HONORS PHYSICS LAB #355L

Grade 12	Full year –1 credit + ½ credit for lab
<i>Prerequisite – “C” or better in Algebra II and Hon. Chem. Summer work is required</i>	

Physics is an elective physical laboratory science course that fulfills the recommended core for college preparation. Mathematical analysis is used to study motion, forces, vectors, projectile motion, rotational mechanics, fluids, waves, and sound. A scientific calculator, notebook and project materials are required. There is a lab scheduled along with this course. This course is one of the requirements to obtain a Diploma with Honors at graduation.

SOCIAL STUDIES

WORLD HISTORY #414

Grade 9	Full year – 1 credit
<i>Prerequisite – none</i>	

This course is a study of world history starting around 1500 with the Renaissance through the post-Cold War of the early 21st century. The world history curriculum emphasizes skills in historical thinking, a chronological approach to the human past, multiple scales of social activity, interactions among groups of people and social processes, and the identification of multiple perspectives on the past. This course moves beyond the simple learning of historical facts and asks students to think about what we can learn from the past and apply to the present to create a better future.



AMERICAN HISTORY #424

Grade 10	Full year –1 credit
<i>Prerequisite – none</i>	
<i>State test given at end of course – Passing both the Am Hist and Am Govt tests or a passing grade will allow student to obtain the Citizenship State Seal</i>	

This course examines the history of the United States of America from 1877 to the present. The federal republic has withstood challenges to its national security and expanded the rights and roles of its citizens. The episodes of its past have shaped the nature of the country today and prepared it to attend to the challenges of tomorrow. Understanding how these events came to pass and their meaning for today’s citizens is the purpose of this course. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusion

AMERICAN GOVERNMENT #434

Grade 11	Full year –1 credit
<i>Prerequisite – Am. Hist.</i>	
<i>State test given at end of course – Passing both the Am Hist and Am Govt tests or a passing grade will allow student to obtain the Citizenship State Seal</i>	

This course encompasses not only the study of the systems, institutions, and policies of the United States Government but also the political ideals and beliefs of the American people. This class will include discussions relevant to current government issues and concerns allowing the student practical insight in the function of government.

FINANCIAL LITERACY #454

Grade 12	Semester class – ½ credit
<i>Prerequisite – none</i>	

This course will present relevant monetary concepts to students as they prepare to go into the real world. The class will improve student’s ability to make critical financial decisions affecting their lives. Some topics to be covered include budgeting, credit, insurance, taxes, and investments. This is a graduation requirement starting with the class of 2027.



CONTEMPORARY WORLD ISSUES #444

Grade 12	Semester class – ½ credit
<i>Prerequisite – none</i>	

The dynamics of global interactions among nations and regions present issues that affect all humanity. These dynamics include competing beliefs and goals; methods of engagement; and conflict and cooperation.

Contemporary issues have political, economic, social, historic, and geographic components. Approaches to addressing global and regional issues reflect historical influences and multiple perspectives. Students can impact global issues through service learning and senior projects.



INTRO TO PSYCHOLOGY #437

Grade 11,12	All year – 1 credit
<i>Prerequisite – none</i>	

This course is an academic discipline devoted to the study of the relationship between the mind and the body. Students will study the early development of psychology and the modern science of psychology compared to the other sciences. They learn the methods used by psychologists to obtain data and how it is used in experiments. This study brings to question what has a greater influence on behavior: heredity or environment?

CCP – AMERICAN HISTORY I HIS2110

Grade 9,10,11,12	1 st semester – 1 credit 3 college credits
<i>Prerequisite – 3.0 GPA</i>	

A review of American history from the pre-Columbian era through 1865 and Reconstruction. The major political, economic, social, and cultural developments are discussed with consideration of their relevance to present-day life and institutions. This can take the place of the high school American History course.

CCP – AMERICAN HISTORY II HIS2112

Grade 9,10,11,12	2 nd semester – 1 credit 3 college credits
<i>Prerequisite – 3.0 GPA</i>	

A review of American History from the industrial revolution to the present. Politics, economics, and personalities are examined to understand their impact on present-day life and institutions. This can take the place of the high school American History course.

ADDITIONAL PROGRAMS .

PEER TUTORING #900

Grade 10, 11,12	Full year – 1 credit
<i>Prerequisite – Student must be in good standing with office and have approval of principal</i>	

This class provides the student with an opportunity to experience the classroom through a teacher’s eyes by assisting them. Students involved in this program are provided an opportunity to investigate teaching as a career they would like to consider. Credit is given for this class. Grading is pass or fail for this class.

OFFICE AID #910

Grade 9, 10, 11,12	All year – 1 credit
<i>Prerequisite – Student must be in good standing with office and have approval of principal</i>	

Students assist the office staff with errands and office assisting. Students will receive credit for this class on a pass/fail grading system. This course provides the students with experience in the day-to-day workings of an office. Grading is pass or fail for this class.

NURSES AID #920

Grade 10, 11,12	All year – 1 credit
<i>Prerequisite – Student must be in good standing with office, be interested in a nursing career and have approval of principal</i>	

This course provides the students with experience in the day-to-day workings of a school nurse. They will have an opportunity to learn basic patient care. Students will receive credit for this class on a pass/fail grading system.

KITCHEN AID #930

Grade 10, 11,12	All year – 1 credit
<i>Prerequisite – Student must be in good standing with office, be interested in a nursing career and have approval of principal</i>	

This course provides the students with experience in the day-to-day workings of a school nurse. They will have an opportunity to learn basic patient care. Students will receive credit for this class on a pass/fail grading system.

PRE-APPRENTICESHIP PROGRAM #950

Grade 12	All year – 2 credits
<i>Prerequisite – Student must be enrolled in a state sanctioned pre-apprenticeship program</i>	

The pre-Apprenticeship program teaches basic technical and job-readiness skills for a designated apprentice occupation or sector to prepare students for a formal Registered Apprenticeship training program. At Bridgeport High School, seniors can enroll in the following programs:

- Architecture and Construction
- Agriculture, Food, and Natural Resources
- Health Science
- Information Technology
- Education and Training
- Hospitality and Tourism
- Manufacturing

The requirements for each program are listed below.

Architecture and Construction

- Student completes registration form
- Student enrolls and completes Belmont College HVAC class
- Students scheduled into Custodial Aid class
- Student records 25-40 Work Based Learning hours
- Student completes WorkKeys test

Agriculture, Food and Natural Resources

- Student completes registration form
- Student enrolls and completes the online course “Introduction to Agriculture, Food and Natural Resources”
- Student records 25-40 Work Based Learning hours
- Student completes WorkKeys test

Health Science

- Student completes registration form
- Student scheduled into Nurses Aid class
- Student enrolls and completes the STNA course at Belmont College
- Student records 25-40 Work Based Learning hours
- Student completes WorkKeys test

Information Technology

- Student completes registration form
- Student passed Information Technology class
- Student records 25-40 Work Based Learning hours
- Student completes WorkKeys test

Education and Training

- Student completes registration form
- Student participates in Peer Tutoring
- Student enrolls and completes the online course “Introduction to Careers in Education and Training”
- Student records 25-40 Work Based Learning hours
- Student completes WorkKeys test

Hospitality and Tourism

- Student completes registration form
- Student scheduled into Kitchen Aid
- Student enrolls and completes the online course “Food Safety and Sanitation”
- Student records 25-40 Work Based Learning hours
- Student completes WorkKeys test

Manufacturing

- Student completes registration form
- Student enrolls and completes the Welding course at Belmont College
- Student records 25-40 Work Based Learning hours
- Student completes WorkKeys test

EARLY WORK RELEASE

#999

Grade 12	No Credit
<i>Prerequisite – BY PERMISSION ONLY! Must be a senior in good standing with credits and required courses. Senior must be actively employed and must show financial need.</i>	

During the senior year students may request early release from school to go to work. These seniors cannot be credit deficient; must be employed at the time of the request and must maintain passing grades in scheduled courses. Students must be scheduled into **five** classes in the morning and will be dismissed at lunch. Proof of employment is required, and copies of work schedule must be provided. This program is provided on a case-by-case basis. Contact the guidance office to register or for more information.



MY HIGH SCHOOL PLANNER

Choose a plan and decide what you want to do after high school.

- ☛ Two-year College, Military or enter workforce - you will need to have at least a high school degree

Students can attend Belmont Career Center 10th, 11th or 12th grade

High school graduation requirements:

SUBJECT		9 TH	10 TH	11 TH	12 TH
English	4 credits	English 9	English 10	English 11	English 12
Math	4 credits	Algebra IA or Algebra I	Algebra IB or Algebra I Geometry	Geometry or MMR	MMR or Statistics
Science	3 credits	Physical Science	Biology I	Biology II	Human Biology, Forensics
Social Studies	3 credits	World History	American History	American Govt	
Health	.50 credit		Health		
Physical Education	.50 credit	Pick up one Physical Education class before you graduate			
Information Technology	1 credit	Information Technology			
Financial Literacy	.50 credit				Financial Literacy
Fine Art	1 credit	Pick a course from the Art or Music Department			
Electives	You must complete the above courses and enough electives to meet 21 credits				
End of Course Exams/Graduation Seals	See attached Graduation requirements for Class of 2023 and beyond.				

☛ Students who choose this path and pass all classes will graduate. As a sophomore you may choose to attend Belmont-Harrison Career Center and learn a vocational or technical trade which will prepare you to enter the workforce after high school.

☛ To join the military, you **MUST** have a high school degree! The ASVAB test is given to all juniors. This test is used by the military for entrance eligibility and used by Bridgeport High School to help students gain insight into their personal aptitudes and interests.

* **Four year college** - you will need to complete the courses required for entrance into a four year program which includes the following:

SUBJECT		9 TH	10 TH	11 TH	12 TH
English	4 credits	English 9	English 10	English 11 or CCP English classes	English 12 or CCP English Classes
Math	4 credits	Algebra I or Geometry or Hon. Geometry	Geometry or Hon. Algebra II	MMR or Pre-Calculus or CCP Math Classes	Statistics, Pre-Calculus or Honors Calculus or CCP Math Classes
Science	3 credits	Physical Science	Biology I	Biology II or Honors Chemistry	Anatomy, or Forensics, or Physics*
Social Studies	3 credits	World History	American History or CCP History Classes	American Govt	Social studies Electives*
Health	.50 credit		Health		
Physical Education	.50 credit	Pick up one Physical Education class before you graduate			
Foreign language	2 credits	Spanish I	Spanish II	Spanish III*	
Information Technology	1 credit	Information Technology			
Financial Literacy	.50 credit				Financial Literacy
Fine Art	1 credit	Pick a course from the Art or Music Department			
Electives	You must complete the above courses and enough electives to meet 21 credits				
End of Course Exams/Graduation Seals	See attached Graduation requirements for Class of 2023 and beyond.				

College Entrance Exams: Students should register and complete either the ACT or SAT or both exams **before** their senior year. Colleges will want to see these results to accept your application. *

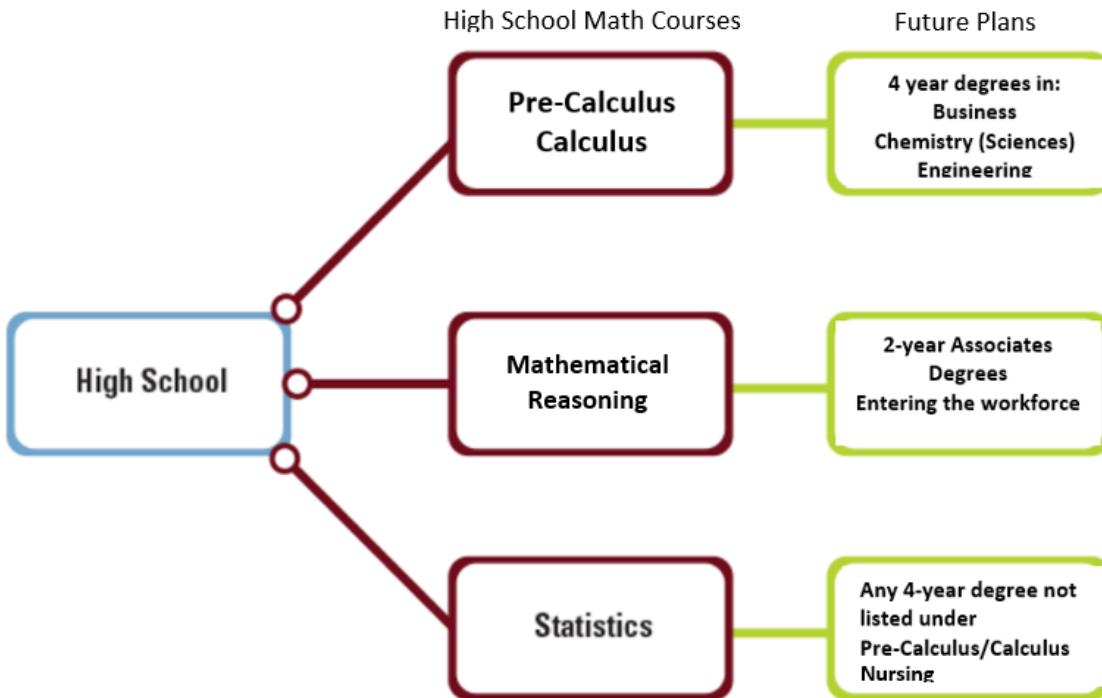
*As of the printing of this handbook, colleges have made ACT/SAT scores optional

☞ Not only is it important to complete these courses, but it is also important to do the best that you can. If you are having difficulty in a class, see your instructor. Don't wait until it is too late!

☞ Colleges want students who have the "whole package". Get active. Join clubs. Become an officer. Volunteer your time in school and out. These activities WILL make a difference on college admissions and scholarship application!

Math Flow-Chart

Choose your senior Math course based on your post-secondary plans.



Students are also encouraged to participate in the CCP Math courses offered through Belmont College at Bridgeport High School if they qualify.

STUDENT NAME _____

Class of 2023 and Beyond Graduation Requirements

Criterion 1: Course Completion

Criterion 2: Competency

Must take the tests at least twice if you don't pass the first time

Competent score:	Algebra I 684		ELA 2 684	
------------------	------------------	--	--------------	--

If Competency is not met in ELA II and Algebra I then you MUST meet one of the following:

Additional Options	
1. Take a College Credit Plus Course in the area you did not test prof. in	English
	Math
2. Military Readiness	Show evidence that you have signed a contract to enter the military after graduation
3. Career Focused Activities Must pick TWO *One of the two must be from one of these	*Proficient score on 3 or more WebXams (CTE class)
	JVS, IT or Exercise Physiology program
	*Earning a 12 point Industry Recognized Credential (JVS)
	*Pre-apprenticeship or acceptance into an apprenticeship program after HS
	250 Hour workplace experience
	Required scores on WorkKeys test(14)
	Earn the Ohio Means Jobs Readiness Seal

SUBJECT	NEEDS	9 TH	10 TH	11 TH	12 TH
ENGLISH ELA 1, 2, 3 and 4	4				
MATH Alg. 1, Geom., MMR and a higher Math	4				
SCIENCE Phys Sci, Biology and a higher Science	3				
SOC STUD World Hist, Amer Hist and Amer Govt	3				
HEALTH	1/2				
P.E.*Credit or Sport	1/2				
INFO TECH	1				
FINANCIAL LITERACY	1/2				
FINE ARTS	1				
ACCUM GPA					
CREDITS	21				

*PE credit can be obtained by participating in 2 complete seasons of a sport, cheerleading or marching band.

EOC results

Test	Date	Score	Date	Score	Passed
ELA II *					
Algebra I*					
Geometry					
Biology**					
Amer. History**					
Amer. Govt**					

*Must achieve 684 score

**Scores are used for Graduation Seals. Student must pass the test.

Seals

OMJ	COL	MIL	CIT	SCI	HD	BI	TE	IRC	CS	SE	FAR
-----	-----	-----	-----	-----	----	----	----	-----	----	----	-----

Criterion 3: State and Local Seals

(Must have two seals and one MUST be a state seal)

Ohio Means Jobs Readiness Seal	State	Demonstration of Professional work-related skills. Must have 3 mentors to validate 15 professional skills	
College Ready Seal	State	Earn Remediation free scores on the ACT or SAT tests	
Military Enlistment	State	Provide evidence of enlistment in an armed services branch of the military	
Citizenship Seal	State	Proficient scores on Am. Hist. and Am Govt. EOC tests or earn a "B" or higher in an approved CCP+ course	
Science Seal	State	Proficient score on Biology EOC test or earn a "B" or higher in an approved CCP+ course	
Honors Diploma	State	Meeting criteria for one of six honors diplomas. See School counselor for list and requirements	
Seal of Biliteracy	State	Student demonstrates proficiency in English and one other world language through a series of test-based options	
Technology	State	Completing a course offered at BHS or earn a "B" or higher in an approved CCP+ course	
Industry-Recognized Credential Seal	State	Earn an industry-recognized credential that is aligned to a job that is determined to be "in-demand" in this area	
Community Service	Local	Completion of 40 hours of documented community service hours over the four years you are in high school	
Student Engagement	Local	Participate in 4 school supported sports teams and/or clubs supervised by a school approved advisor	
Fine and Performing Arts	Local	Participate in 4 fine arts events during their high school career. These events can include Marching Band, Art/Music Showcases, Theater, dance line.	

Ohio High School Diploma with Honors

Need all but one criterion

Criterion	Academic Honors Diploma	Career Tech Honors Diploma	STEM Honors Diploma	Arts Honors Diploma	Soc. Stud & Civic Engagement Honors Diploma
Math	4 units, Algebra I, Geometry, MMR and one other higher-level course	4 units, Algebra I, Geometry, MMR and one other higher-level course	5 units, Algebra I, Geometry, MMR and one other higher-level course	4 units, Algebra I, Geometry, MMR and one other higher-level course	4 units, Algebra I, Geometry, MMR and one other higher-level course
Science	4 units including 2 units of advanced science	4 units including 2 units of advanced science	5 units, including 2 units of advanced science	3 units including one advanced science	3 units including one advanced science
Social Studies	4 units	4 units	3 units	3 units	5 units
Spanish	3 units	2 units	3 units	3 units	3 units
Fine Arts	1 unit	N/A	1 unit	4 units	1 unit
Electives	N/A	4 units of career tech	2 units with focus on STEM	2 units with focus on fine arts	3 units with focus on social sciences or civics
GPA	3.5 on 4.0 scale	3.5 on 4.0 scale	3.5 on 4.0 scale	3.5 on 4.0 scale	3.5 on 4.0 scale
ACT/SAT/WorkKeys	27 ACT/1280 SAT	27 ACT/1280 SAT/WorkKeys (6 Reading for Info and 6 Appl Math)	27 ACT/1280 SAT	27 ACT/1280 SAT	27 ACT/1280 SAT
Field Experience	N/A	Complete a field experience and document the experience in a portfolio specific to the student's area of focus	Complete a field experience and document the experience in a portfolio specific to the student's area of focus	Complete a field experience and document the experience in a portfolio specific to the student's area of focus	Complete a field experience and document the experience in a portfolio specific to the student's area of focus
Portfolio	N/A	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts	Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus that is reviewed and validated by external experts
Additional Assessments		Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career-Technical Competency Assessment or equivalent			

Bridgeport High School
 55707 Industrial Dr.
 Bridgeport Ohio 43912

VOLUNTEER/SHADOWING DOCUMENTATION

It is important that you validate any volunteer work or shadowing experience you participate in for documentation purposes. Fill this form out at the end of each experience.

 Student's last name

 Student's first name

 Placement/Company

 Supervisor's Name

 Supervisor's Phone Number

Please record the dates and number of hours served by the student. This can be used as a time sheet and turned in at the end of the experience if there are multiple days involved. Please use decimals i.e. Two and a half hours = 2.50, 2 hours and fifteen minutes = 2.25

Date of Service	Number of Hours	Date of Service	Number of Hours

TOTAL NUMBER OF HOURS: _____

If the student volunteered, what were the specific tasks that were performed by the student:

If the student volunteered, were you satisfied with the service provided? _____

Additional Comments:

 Supervisor's Signature

 Date

(form volunteer)

