



# BRIDGEPORT ELEMENTARY SCHOOL

*Bridgeport, Ohio*

## PROFILE

**School District:** Bridgeport Exempted Village School District

**District Enrollment:** 700 students

**School Enrollment:** 309 students

**Grades:** PreK-4

**Ethnicity:**

- 94% Caucasian
- 5% African American
- 1% Multi-racial

**SuccessMaker®**  
ENTERPRISE

*“SuccessMaker Enterprise keeps student interest high while meeting their individual prescriptive needs. Tracking each student’s results is of great assistance to busy teachers.”*

— **Richard E. Everson**  
*principal*  
**Bridgeport Elementary**

*“Through the daily use of the program, students worked above grade level in all areas.”*

— **Charlene Pugh**  
*1st grade teacher*

*“What a great supplement to the classroom! This program has the ability to meet the needs of ALL learners through individualized instruction, something that is very difficult for a classroom teacher to achieve.”*

— **Lisa Clark**  
*technology coordinator*

## CHALLENGE

Ohio Governor Ted Strickland has set the bar high for improving education throughout the state. His lofty goals include creating individualized learning experiences for students and closing the achievement gap. Teachers and administrators at Bridgeport Exempted Village School District have been working hard to raise student achievement and fulfill those goals. In order to improve the quality of education within their district, they determined the need to identify areas of weakness early in a student’s educational career and help them raise their achievement level in reading and math. They wanted a solution with broad functionality and flexibility to accommodate the wide range of ability levels of their elementary students and help them overcome any challenges presented by economic disadvantages.

## SOLUTION

Using Title I federal grant funds Bridgeport purchased Pearson Digital Learning’s SuccessMaker® Enterprise, a computerized courseware program that specializes in helping kindergarten through 8th grade students improve their math and reading skills.

All 1st through 4th grade students at the elementary school were scheduled to utilize the program 30 minutes per day, three to five days per week. Every student was assessed by the courseware to determine math and reading levels as well as areas of weakness. Teachers and tutors used the assessments to enroll individual students in custom courses based on their skill level and areas needing improvement. Teachers also focused on these areas during small group instruction.

Throughout the school year students regularly set both academic and behavioral goals and were rewarded monthly for achieving them. Students

*Continues*



## SOLUTION (Continued)

tracked progress daily toward their goals and learning objectives in a data book. They became responsible for their own learning and behaviors.

## RESULTS

Teachers and administrators reviewed the cumulative gains reports at the end of each grading period to determine growth. They found that there was a great level of growth based on student usage of SuccessMaker Enterprise. They also found that state-level achievement scores were able to be correlated to SuccessMaker Enterprise scores.

Bridgeport Elementary tracked two 3rd grade regular education classrooms (Zaney and Jones), and found that the average time spent on SuccessMaker Enterprise was directly correlated to student achievement.

Below is data from the two 3rd grade classrooms comparing usage of SuccessMaker Enterprise and the rise in Ohio Achievement Test math scores during school years 2006-07 (yellow) and 2007-08 (blue):

Teacher	Avg. Course Level	Avg. Gain Since IPM	Avg. Time Spent	Avg. Total Sessions	Total Usage	Ohio Achievement Test Scores by Percentage
Zaney	3.31	.31	5:27	40	499:59	39 Proficient, 17 Accelerated, 44 Advanced
Jones	3.89	1.03	25:15	111	671:02	21 Proficient, 36 Accelerated, 43 Advanced
Zaney	3.56	.42	7:01	60	1,168:34	9 Basic, 43 Proficient, 30 Accelerated, 17 Advanced
Jones	4.01	.94	18:60	82	2,675:23	21 Proficient, 37 Accelerated, 42 Advanced

As a direct result of the increased Ohio Achievement Test Scores, for the 2008-09 school year Bridgeport Elementary made Adequate Yearly Progress (AYP).

*"I'm never guessing what the students' weak areas are. With the use of the areas of difficulty report, I can assign custom courses to each student's need."*

— **Jan Ehni**  
Title I teacher

*"I like SuccessMaker Enterprise because it helps make you get smarter. I also think it is funny when you get an answer right. It says you're cool."*

— **Jera Massey**  
2nd grade student