Bridgeport Exempted Village School District

Local Professional Development Committee

Individual Professional Development Plan (IPDP)

Teacher Information

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current teaching/administrative assignment:

Grade(s) \_\_\_\_\_\_\_\_\_\_\_ Subject area(s) or Assignment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*License 1 License 2 License 3*

Current license ID# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject area listed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Effective dates \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*License 4 License 5 License 6*

Current license ID# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject area listed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Effective dates \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*revised 9/05/17*

Individual Professional Development Plan

Goals

To complete your IPDP, please select ***only three*** of the five goals listed below as your professional development goals. Under ***each goal*** that you have selected, select ***at least two*** professional development activities that appropriately describe the professional development in which you plan to participate over the next five years.

Goals I through IV and the activities listed that support those goals are derived from nationally research-based fieldwork that has proven successful in improving student achievement. Goal V and the activities listed have been developed for those educators whose professional development plans include helping other educators grow professionally.

Effective July 1, 2017, the ODE Operating Standards for Identifying and Serving Students Who are Gifted states that:

*(b) A general education teacher who is designated as the provider of gifted services shall:*

*(ii) Participate in ongoing professional development related to gifted education as documented on the Individual Professional Development Plan (IPDP), or other methods as determined by the department, from an educator who holds licensure or endorsement in gifted education, a graduate degree in gifted education, or is a state or national presenter in gifted education. Professional development covering the competencies listed in (D)(8)(b)(i)(a) – (h) must include at least 30 clock hours during the first year, at least 30 clock hours during the second year, and additional clock hours each year thereafter as determined by the district.*

Therefore, any professional development activities related to gifted students will automatically be approved for CEUs by this LPDC. In selecting goals and activities, gifted students are considered to be part of the overall student population, so no specific mention is made of gifted students.

**\_\_\_\_\_ GOAL I to improve my professional competency and proficiency levels in knowing and organizing content knowledge for student learning**

**Activities:** I will participate in college or university coursework, or CEU experiences determined to be acceptable by the LPDC, that will provide opportunities to acquire and implement higher level knowledge, skills, and/or techniques so that I…

\_\_\_\_ will become familiar with my students’ background knowledge and experiences.

\_\_\_\_ will be able to articulate clear and appropriate learning goals for my students.

\_\_\_\_ will be able to demonstrate a connection between learned content, current content, and content yet to be learned.

\_\_\_\_ will be able to select student-appropriate teaching methods, learning activities, technology, materials, and other resources that align with my goals.

\_\_\_\_ will be able to select student-appropriate evaluation/assessment strategies that align with my goals.

**\_\_\_\_\_ GOAL II to improve my professional competency and proficiency levels in creating a positive environment for student learning**

**Activities:** I will participate in college or university coursework, or CEU experiences determined to be acceptable by the LPDC, that will provide opportunities to acquire and implement higher level knowledge, skills, and/or techniques so that I…

\_\_\_\_ will be able to develop and maintain a climate that promotes fairness.

\_\_\_\_ will be able to develop and maintain rapport with students.

\_\_\_\_ will be able to communicate challenging learning expectations to students.

\_\_\_\_ will be able to establish and maintain consistent classroom behavior standards.

\_\_\_\_ will be able to keep the physical environment safe and conducive to learning at all times.

**\_\_\_\_\_ GOAL III to improve my professional competency and proficiency levels to teach for student learning**

**Activities:** I will participate in college or university coursework, or CEU experiences determined to be acceptable by the LPDC, that will provide opportunities to acquire and implement higher level knowledge, skills, and/or techniques so that I…

\_\_\_\_ will be able to make goals and instructional procedures clear to students.

\_\_\_\_ will be able to make content comprehensible to students.

\_\_\_\_ will be able to encourage students to extend their thinking.

\_\_\_\_ will be able to monitor students’ understanding of content, provide feedback, and adjust learning activities accordingly.

\_\_\_\_ will be able to use instructional time effectively and efficiently.

**\_\_\_\_\_ GOAL IV to improve my professional competency and proficiency levels in teacher professionalism**

**Activities:** I will participate in college or university coursework, or CEU experiences determined to be acceptable by the LPDC, that will provide opportunities to acquire and implement higher level knowledge, skills, and/or techniques so that I…

\_\_\_\_ will be able to reflect on and determine the extent to which learning goals were met.

\_\_\_\_ will be able to demonstrate my teaching effectiveness.

\_\_\_\_ will be able to build productive professional sharing relationships with colleagues.

\_\_\_\_ will be able to communicate more effectively with parents/guardians regarding student progress.

**\_\_\_\_\_ GOAL V to improve my professional competency and proficiency levels in activities that enable me to help other professional educators grow**

**Activities:** I will participate in college or university coursework, or CEU experiences determined to be acceptable by the LPDC, that will provide opportunities to acquire and implement higher level knowledge, skills, and/or techniques so that I…

\_\_\_\_ will be able to provide professional development training experiences for other professional educators.

\_\_\_\_ will be able to supervise/evaluate professional educators in the educational setting.

\_\_\_\_ will be able to share higher level knowledge, skills, and/or techniques with other professional educators.

\_\_\_\_ will be able to support the acquiring of additional instructional and/or professional development resources through local, state, and national sources.

Individual Professional Development Plan

Certification and Approval

**Teacher Certification**

Your signature below assures the LPDC that you have developed a quality professional development plan that is:

1. related to increasing student achievement,

2. related to your responsibilities as a teacher,

3. customized to suit your individual professional needs,

4. aligned with our school and district goals,

5. designed to make you a better teacher, and

6. fulfilled through the completion of 6 semester hours, or 18 CEUs of acceptable activities, or a combination thereof.

*I certify that the informational items and responses provided in the IPDP are true and accurate to the best of my knowledge.*

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Teacher Signature Date

***A new IPDP must be submitted and approved at the beginning of each new licensure period.***

**LPDC Approval**

\_\_\_\_ Approved as submitted \_\_\_\_ Not approved – resubmit with revisions noted below

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LPDC Member Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LPDC Member Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LPDC Member Date

Necessary revisions or comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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